

The Queen's Medical Center and UH JABSOM Department of Medicine invite you:

MEDICINE GRAND ROUNDS

AUGUST 2026



1st, 3rd & 4th Tuesdays
12:30 -1:30 PM
Via Teams
(See page 2 for Teams link)

*1st Tuesdays typically dedicated to ambulatory care topic



Kelly Withy, MD, PhD
Professor, AHEC Director, JABSOM

Hawaii Physician Workforce

Objectives: Understand the physician workforce shortage numbers. Be able to describe areas of greatest shortage. Be able to describe solutions to the problem.



Richard Kasuya, MD, MEd
Professor, OME, JABSOM
12:30-1:30pm via Zoom

*JABSOM OFFICE OF MEDICAL EDUCATION (OME) GRAND ROUNDS

Tips for thriving in an intergenerational workplace

Objectives: Summarize the classic characteristics of the different generations we see in our workplace and learning environment. Discuss how generational differences can influence learning, communication, teamwork, and leadership within medical education. Describe a strategy for best engaging the different generations in our workplace and learning environment.



Kamal Shouman, MD
Assistant Professor, Neurology
Program Director, Autonomic Disorders Fellowship,
Consultant, Department of Neurology
Mayo Clinic College of Medicine

Autonomic Dysfunction for the Internist: A Practical, Case-Based Approach

Objectives: Recognize common presentations of autonomic dysfunction, including POTS and neurogenic orthostatic hypotension, using practical case-based clinical clues. Apply an initial diagnostic approach for suspected autonomic dysfunction, including orthostatic vital signs, medication review, basic laboratory evaluation, and red-flag assessment. Identify first-line management strategies and referral triggers, including nonpharmacologic interventions, initial medication considerations, and when to refer for autonomic testing or specialist evaluation.



Tagai Musaev, MD
Assistant Clinical Professor,
Department of Medicine, JABSOM

Skin Cancer on the Rise: The Big Three You Need to Know

Objectives: Review the epidemiology and risk factors for the three most common skin cancers: basal cell carcinoma (BCC), squamous cell carcinoma (SCC), and melanoma. Recognize the key clinical features and distinguishing characteristics of BCC, SCC, and melanoma to improve early detection in primary and inpatient care settings. Identify high-risk lesions and patient factors that warrant urgent dermatology referral or biopsy. Discuss current evidence-based management principles, prognosis, and follow-up recommendations for BCC, SCC, and melanoma. Apply practical skin cancer screening strategies and patient counseling techniques to reduce morbidity and improve outcomes.

For more information:



cme@queens.org



(808) 691-4406

*Medical Education Grand Rounds

Conducted by the UH JABSOM Office of Medical Education. To join mailing list and receive Zoom link, email: kjkochi@hawaii.edu.

MEDICINE GRAND ROUNDS MSTEAMS MEETING ACCESS INFO

When it's time, join the Microsoft Teams meeting here:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTVhYmZlYWUtYTQyYS00MTc4LWEyODItNzdhYzQ0NjNmMzU5%40thread.v2/0?context=%7b%22Tid%22%3a%22405cbc65-5021-4293-bcc7-8925f7703d6d%22%2c%22Oid%22%3a%2299324aa0-b456-4408-8fa7-12cf1503c4c3%22%7d

Meeting ID: 248 103 936 561
Passcode: wA7pG6aw

For CME Credit purpose:
Please list your first and last name to receive CME Credit.
If you connect to MSTEams and are unidentifiable by name, please send email with your name to cme@queens.org within 1 hour after the conference ends.

CME Credit

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of The Queen's Medical Center and the University of Hawaii John A. Burns School of Medicine. The Queen's Medical Center is accredited by the ACCME to provide continuing medical education for physicians.

The Queen's Medical Center designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ABIM MOC Points



Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.0 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.



ABIM Diplomates: Complete Evaluation within 5 Days of Each Session



<https://www.surveymonkey.com/r/MGR-MOC>

For more information:



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